# Introduction Handout 6: Action Plan

## Directions:

In addition to learning about social and emotional learning (SEL) and ways to support SEL in the classroom, it is important to develop systems and structures within the school that support and promote SEL. Along with using the professional learning modules and implementing the practices associated with each one, educators and administrators can take multiple steps to begin to integrate SEL within the daily functions of the school. Consider the following strategies as you begin to plan next steps for SEL at your school. Some strategies will be more applicable to your role and setting than others; thus, some actions steps you will take might include connecting with your administrator or other educators.

## Action Plan

| Strategy | Action Steps I Will Take | Additional Information I Need to Complete This Step |
| --- | --- | --- |
| Decide how SEL fits within your school’s mission and vision (with the possibility of reworking your vision statement if SEL is not currently a part of it) and determine the core competencies and skills that you want your students and staff to develop and refine. |  |  |
| Conduct a needs assessment of your school to determine what you are doing well and where you want to grow. A needs assessment could look at current SEL supports offered within the school, the discipline code of conduct, disciplinary data, and assessment of student or adult social and emotional competencies, among other elements. |  |  |
| Identify where SEL fits within your school’s policies and practice. How does it connect with other school priorities (e.g., academic instruction, school climate, working conditions, or discipline policies)? |  |  |
| Provide colleagues with opportunities to learn about SEL, emphasizing not only student social and emotional competencies, but also adult social and emotional competencies and the opportunity to continuously refine competencies. |  |  |
| Identify strategies to implement SEL in classrooms and throughout the school (see the [*2013 CASEL Guide: Effective Social and Emotional Learning Programs—Preschool and Elementary School Edition*](http://www.casel.org/library/2013-casel-guide) and the [*2015 CASEL Guide: Effective Social and Emotional Learning Programs—Middle and High School Edition*](http://www.casel.org/middle-and-high-school-edition-casel-guide)to identify evidence-based SEL programs). |  |  |
| Participate in a continuous cycle of assessment and improvement. Based on the needs assessment, are you improving where you wanted to? Are there other areas for improvement? |  |  |

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